

1920-21

**Western
Washington
Academy**



1920-21

AUBURN, WASHINGTON



Western Washington Academy



ANNUAL ANNOUNCEMENT

1920-21

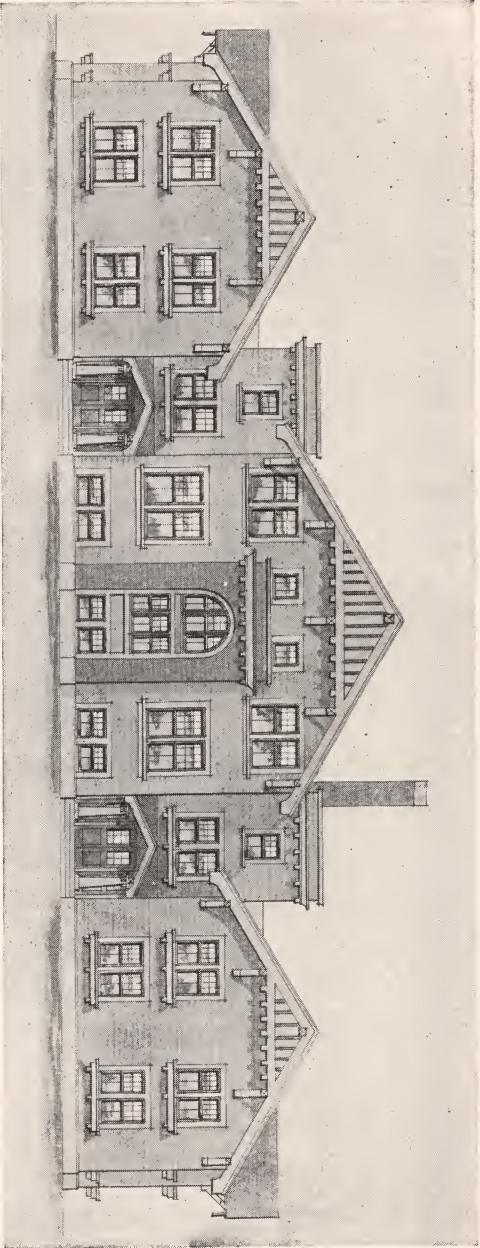
School Opens Wednesday, September 15th, '20.

AUBURN, WASHINGTON



TO THE YOUNG LADIES OF THE
W. W. A. WHO SO FAITHFULLY
WORKED FOR THE UPBUILD-
ING OF OUR LIBRARY IS THIS
NUMBER OF OUR CALENDAR
DEDICATED





Girls' Dormitory

ADMINISTRATION BUILDING

Boys' Dormitory

ACADEMY CALENDAR

1920

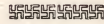
September 14, Tuesday	}	<i>Registration and Classification</i>
September 15, Wednesday		
September 15, Wednesday		<i>Opening Exercises, 10:00 A. M.</i>
September 16, Thursday		<i>Classes Organized</i>

1921

January 17, Monday	}	<i>First Semester Examinations</i>
January 18, Tuesday		
January 19, Wednesday		
January 19, Wednesday	}	<i>Second Semester Begins</i>
		<i>Registration Second Semester</i>
May 17, Tuesday	}	<i>Second Semester Examinations</i>
May 18, Wednesday		
May 19, Thursday		
May 21, Sabbath		<i>Baccalaureate Sabbath</i>
May 23, Monday		<i>Commencement</i>



EXECUTIVE COMMITTEE



F. M. Burg, *President*

J. A. Holbrook

T. L. Copeland

S. N. Rittenhouse

F. M. Oliver

F. H. Conway

H. Z. Davis

FACULTY

Lyle C. Wilcox, *Principal*
Bible

William E. Atkin
History

Walter F. Concelman
Mathematics and Woodwork

Helen Goulard
English and Language

Mrs. Edith E. Wall
Piano and Voice

Hazel Wilcox,
Intermediate Grades

Marthea Matterand
Dressmaking Matron

Samuel L. Woodruff,
Cooking

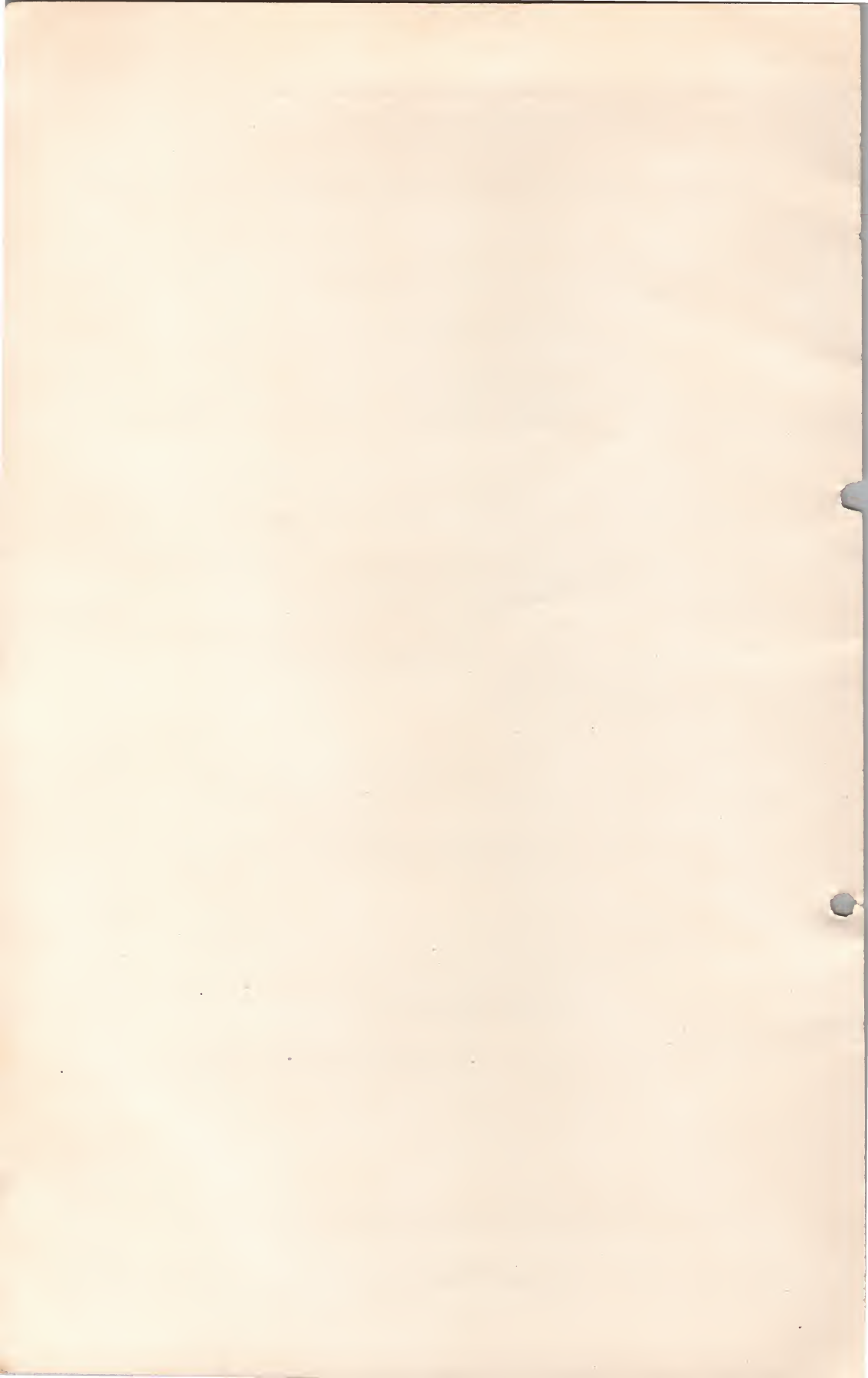
Administration

Lyle C. Wilcox, *Principal*

Geo. L. Kingsbury, *Manager*

William E. Atkin, *Preceptor*

Marthea Matterand, *Preceptress*



it provides more than physical training. It strengthens the character, so that truth and uprightness are not sacrificed to selfish desire or worldly ambition. It fortifies the mind against evil. Instead of some master passion becoming a power to destroy, every motive and desire are brought into conformity to the great principles of right. As the perfection of His character is dwelt upon, the mind is renewed, and the soul is re-created in the image of God.

"What education can be higher than this? What can equal it in value?"—Education, pp. 17, 18.

"It can not be gotten for gold,
Neither shall silver be weighed for the price thereof.
It cannot be valued with the gold of Ophir,
With the precious onyx, or the sapphire.
The gold and the crystal cannot equal it;
And the exchange of it shall not be for jewels or fine
gold.
No mention shall be made of coral, or of pearls;
For the price of wisdom is above rubies."

—Job 28:15-18.

Infinite Possibilities

"In the school of Christ students are never graduated."
Counsels to Teachers, p. 51.

Nothing could be more appropriate as a foreword to this announcement than the above quotations, which we believe were inspired by the Great Teacher Himself.

F. M. BURG.



HISTORICAL AND DESCRIPTIVE SKETCH

At a session of the Western Washington Conference held at Manitou Park, South Tacoma, June 13-23, 1918, the long felt need of more adequate facilities for schooling of academic grade came to a head in a vote of the conference that a fund be raised for school purposes. Elder Geo. F. Enoch, of India, was put in charge of a campaign to raise the necessary money and in January, 1919, a special session of the conference convened and authorized the establishment of a central school. The site near Auburn was chosen and the building erected during the summer of 1919.

The Academy farm containing 68 acres was once a part of the old Muckleshoot reservation and is located on a rich plateau, three hundred feet above the Green River Valley. This valley is covered the year around with a carpet of green. West of the Academy may be seen the snow-capped Olympics, while at the head of the valley are the Cascade mountains, and Mount Rainier standing in their midst like a great sentinel on picket duty, turns the mind to thoughts of the handiwork of God.

Along the south side of the farm runs the Auburn-Enumclaw highway. It is proposed to extend this road eastward through the Cascades. It is said that when completed this will be the most beautiful highway crossing the mountains.

The Academy farm is flanked on the north by a road of gravel. This road winds between an avenue of trees and shrubbery and makes an ascent of three hundred feet in about one-half a mile. As one nears the top of this road he may make a detour to the left and descend a narrow path to the Academy springs. Here in a ravine there is a chain of springs which furnish the school with an abundance of pure water.

The Academy grounds are four miles east of Auburn, a town of 3500 inhabitants, twenty-two miles from Seattle, and fourteen miles from Tacoma.

Auburn is reached by the O. W. R. & N., the Great Northern, the Northern Pacific, the Chicago, Milwaukee & St. Paul, and the Puget Sound Electric Railway which has a seventy-minute service between Seattle and Tacoma. In

addition to these splendid transportation facilities the Tacoma-Seattle stages run on regular schedule. Interurban trains are met by autos which will carry passengers directly to the Academy.

The Academy building is a three-story structure built in the form of an E. The center of the building contains the chapel, class rooms, laboratories, library, dining room, and administration offices. The wings contain the school homes with rooms for 120 students, the men occupying the south wing, and the women the north. The building is steam heated and electrically lighted, and provision is made for hot and cold water in each room just as soon as fixtures can be installed.

In addition to the main building there is on the campus an apartment home for teachers and married students; also a home for the principal and one for the manager.

The farm is equipped for dairying with two barns, silo, pump house, etc., and a good start has been made in the development of a registered Holstein herd.

LIBRARY

During the past term the Academy has acquired an excellent library of about 3500 volumes. This library was built up almost wholly by the student body in a thirty-day campaign, during which time about \$4000 was raised in cash and books. Among the young ladies the following raised over twenty-five dollars in cash: Helen Frenzel, Violet Meade, Lena Wood, Maude McDonald, Edith Bailey, Lila Egan, Dora Cady, Laura Knowles, and Vera Mosebar. Miss Frenzel led with \$120.00.

Angus Loop, Oscar Nelson, Kustaa Lehto, Warren Peterson, Otis Johnson, Hayes Davis, Jay McCombs, Jacob Wagner, Lyle C. Shepard, Charles Makela, and Lyle C. Wilcox were the young men who raised over twenty-five dollars. Mr. Loop led with \$73.00.

LABORATORY

We are glad to announce that a liberal appropriation has been made for the equipment of our physical laboratory. This will greatly add to the strength of our science department.

In the construction of the building a room was specially arranged for a laboratory; though the room has not been used for this purpose the first year, it will be ready for use by the opening of the new term.

STUDENT ACTIVITIES

In connection with the Academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as a training in various lines of missionary work.

Most prominent among these is the Missionary Volunteer Society, conducted throughout the school year, by the students and working in harmony with the General Department Missionary Volunteer Organization. Under the direction of this society the Personal Worker's and Distributing Literature Bands are conducted. Very active Foreign Mission and Correspondent Bands are carried on by the student body. These bands tend to stimulate missionary activities among the students.

The Academy Sabbath School is conducted almost entirely by students.

Twice a month the Literary Society gives programs. The officers for this organization are chosen by the student body.

The "Visual" is a monthly publication devoted to student and Academy interests, and is published by a staff of editors chosen from the students.

AIM

It is the purpose of the managers to make our Academy an efficient means in the development of true Christian character. The school is a denominational institution founded and controlled by Seventh-day Adventists, and is designed especially to prepare young people for usefulness in the cause of God. Great care will be taken to suit the work to the needs of those whose training will be limited to academic grades, as well as to give strong college preparatory work.

"True education is the preparation of the physical, mental and moral powers for the performance of every duty; it



Group of Students bringing others with them after mid-winter vacation
From left to right—Delorus Hemming, Erma McGlothlen, Warren Peterson, Emma
Herman, B. E. Schaffner, Violet Meade, Merritt Newell.



is the training of body and soul and mind for divine service.”

Thoroughness of instruction, solidity of character, and usefulness in life are the principal objects sought.

The best energies of the school will be devoted to character building. By right example, and by surrounding the student with wholesome moral atmosphere, the effort will be made to teach him the true value of character, and to assist him in its development. The management designs to have a school where the fear of God will prevail, where His Holy Word will be revered, and where His worship and services will be respected.

The mental, moral, spiritual, and social atmosphere created by the personnel of an educational institution is a matter of vital concern, and this is particularly true of a Seventh-day Adventist institution. The standards of judgment are character, scholarship, and service, and it is expected that the student will do his part toward reaching these high standards which are maintained by the school.

We believe that God has committed to Seventh-day Adventists an important work, and the children and youth of Sabbath-keeping parents must be educated for that work. No effort is made to inspire those who come here with an ambition to gain the emoluments or honors of the world.

Those who are in harmony with these purposes are heartily invited to attend.





THE STUDENT'S PLEDGE

It is the design of the Academy to develop character of the highest type, as well as scholarship of the best quality; and discipline has respect to these ends. The government is administered upon the principle that character is a component part of every being, and that it must be a development of both heart and mind through free and intelligent choice of the individual. As far as possible, students are led to place themselves upon their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they will need help in government by others.

It is distinctly understood that every person who presents himself for admission to the Academy thereby pledges himself to observe its regulations. If this pledge be broken, it is also understood that by such violation he forfeits his membership; and if longer retained it is only by the sufferance of the faculty. It is also a part of the student's contract that he will faithfully and to the best of his ability, perform all duties assigned him in connection with the school and home life.



GENERAL REGULATIONS

Order and government will be preserved. The aim of the school is to foster the principles of Christian government in the student. Each student will be placed on his honor to do right because it is right. Where a large number of students associate, it is necessary that each student exercise self-control. Counsel and discipline will be administered only when necessary. Some ideas of individuals differ, and since some standard is necessary for the regulation of society, all are expected to observe the following regulations:

1. The seventh day is the Sabbath; engaging in unnecessary work or recreation on that day is out of harmony with the spirit of the institution and will not be permitted. Students are not permitted to make unnecessary journeys on the Sabbath, and are expected to attend Sabbath school, and other public religious services. Absence from any of these meetings must be satisfactorily explained to the preceptor or preceptress.

2. All unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the Academy. Those, however, who in the judgment of the faculty are unable to meet the expenses of living in the home are permitted to secure places where they can work for their room and board. All applications for such permission must be presented in writing, stating reasons for request, and approved before such arrangements are made. Failure to comply with these requirements will justify the faculty in declining to receive such students for matriculation.

3. As this Academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly, seeks to disseminate immoral or atheistic ideas among his fellow students.

4. Students must abstain from indecent or disorderly behavior, from profane or unbecoming language; from visiting billiard rooms, or gambling places; from the use of tobacco in any form; from card playing, and from having cards in their possession; from having or reading pernicious literature; and from improper associations.

5. Attending the theater, or any place of an objectionable character, exerts a wrong influence in the school and is therefore forbidden. To attend social gatherings permission should be secured from the faculty.

6. It is expected of each student that he be regular and prompt in his attendance at all classes and exercises.

7. Students will not be permitted to take more than four studies and one drill, or vocational subject only by permission of the faculty, the request and reasons therefore having been previously presented in writing.

8. No student will be permitted to change his class work, or to give or receive private lessons without making satisfactory arrangements with the faculty.

9. We desire our school to be quiet and orderly and students to conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, scuffling anywhere in the building are out of order, and can not be permitted.

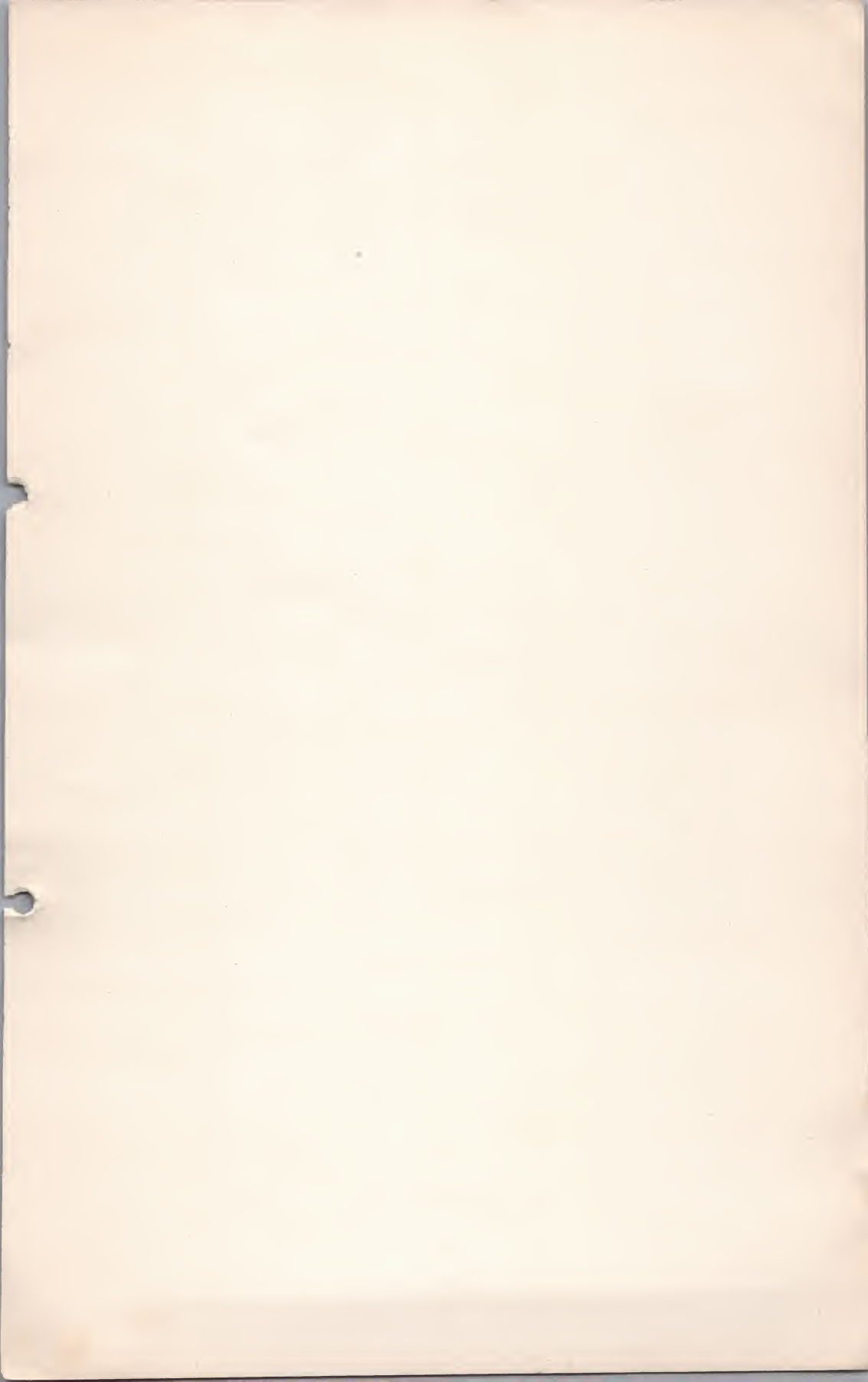
10. The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

11. It is expected that all students will have respect for Academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, apparatus used in the laboratory, tools, etc., the actual cost for replacing the same will be charged.

12. Students will be expected to dress healthfully and plainly. A reform may be required of anyone whose dress does not conform to this principle. Jewelry and unnecessary ornamentation is not in harmony with the spirit of the institution.

13. The Academy may not be held responsible for the personal property of any student in case of damage or loss.

14. We expect our young men and women to associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school,

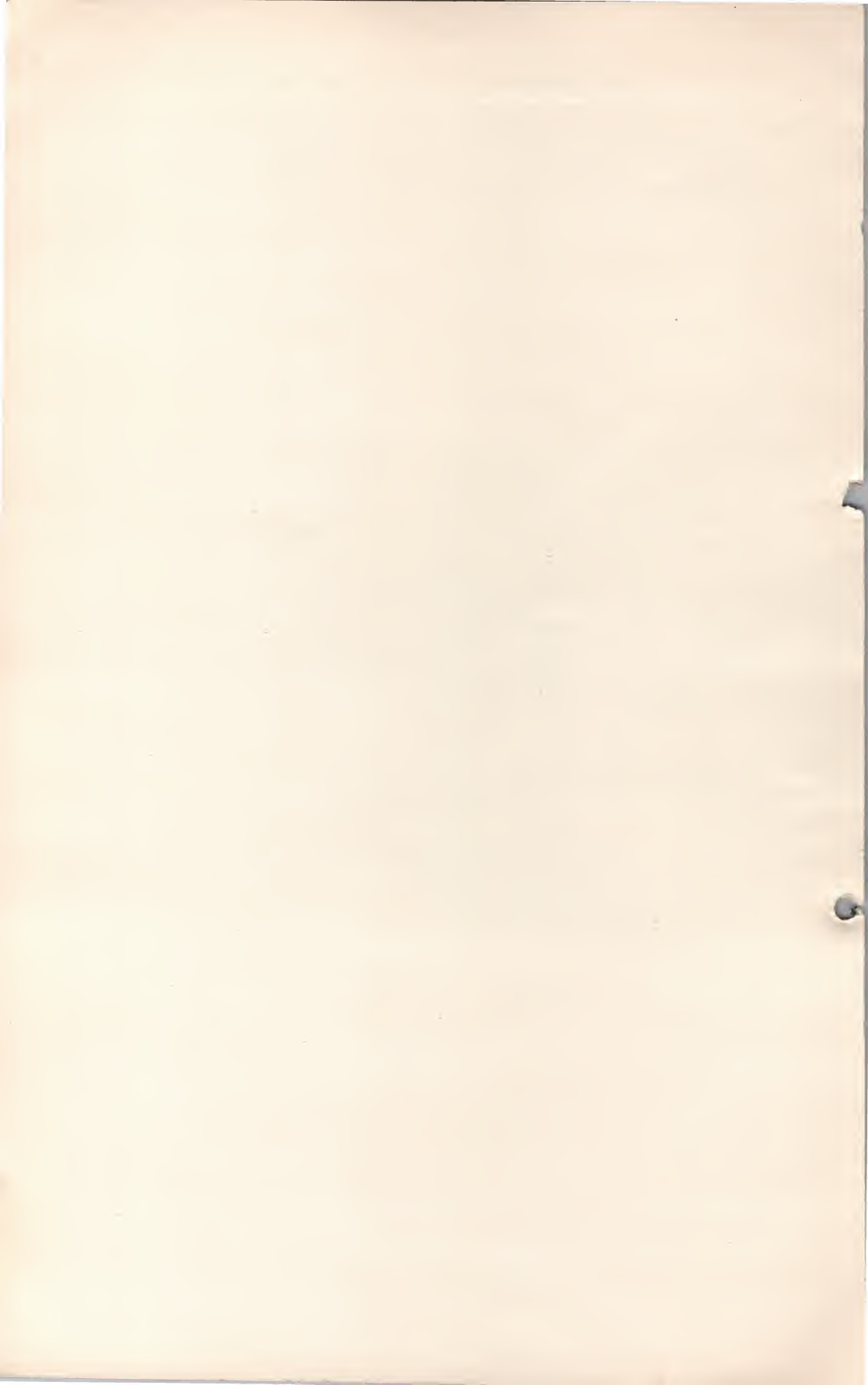




PIONEER STUDENTS AT WEST.



WASHINGTON ACADEMY 1919-'20



but sentimentalism, flirting, strolling together about the grounds or elsewhere are not permitted, because they are contrary to the usage of good society, and may lead to evil results.

15. It is expected that young ladies will be properly chaperoned whenever leaving the campus.

16. Whenever in the judgment of the faculty a student's attendance is no longer profitable to himself or is a detriment to the school he will be dismissed.

17. Candidates for admission to the school, who are unknown to the faculty will be asked to furnish references.

18. Students who are not Seventh-day Adventists may attend the Academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

19. Any regulations adopted by the board or faculty and announced to the students shall have the same force as if issued in print.

THE ACADEMY HOME

The value of training which students receive in the Academy homes cannot easily be overestimated. Much that is practical, which can never be taught from books, is learned by daily coming in contact with characteristics, ideals and intellectual attainments of various people. These years in the life of a student are usually the formative period, during which he should form habits of promptness, neatness, self-control and Christian courtesy. Under few other environments can good habits be more quickly and thoroughly formed than where a large number of students and Christian teachers live together as one family. The intimate association should develop strong Christian character in every student who desires to become useful. Much care is taken to render the Home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined, Christian man or woman. Teachers and students share one family life with common aims and interests. The regulations are reasonable, and are adopted to secure rest, freedom, and happiness.

REGULATIONS OF THE HOMES

Since it frequently happens that students are unexpectedly called for, and since those in charge of the homes should at all times know where the students are, no student should go to any considerable distance from the homes without permission from the preceptor or preceptress. Permission for visits home must be obtained from the principal who may first require a written statement from parent or guardian.

Students are required to keep their rooms in a neat and orderly condition. No nails should be driven into the walls.

Because of insurance regulations and for other good reasons such heating appliances as chafing dishes, alcohol and electric stoves, etc., are not permitted in the dormitories.

Students are expected to attend morning and evening worship. Absence from such will be treated the same as absence from classes or chapel. Students will be expected to be in the dormitories after evening prayers.

WHAT TO BRING

Each student should bring three sheets, three pillow cases, a pillow, a bed spread, warm blankets or comforters, towels, napkins, dresser scarf and cover for his study table; also working clothes and a laundry bag. All washable clothing should be plainly marked with indelible ink. Those desiring rugs, carpets or lace curtains for the windows should bring them. Each student should be provided with a pair of noiseless shoes or slippers to be worn during study hour.

ILLNESS

The charges for board, room and tuition are so low that the Academy will be unable to meet expense incurred on account of illness.



DAILY PROGRAM

Lights on	5:30 A. M.
Rising Bell	6:00 A. M.
Morning Worship	6:30 A. M.
Breakfast	6:45 A. M.
Morning Session	7:30 A. M. to 12:00 M.
Dinner	12:10 P. M.
Afternoon Session	1:00 P. M. to 3:00 P. M.
Lunch	5:45 P. M.
Worship	6:30 P. M.
First Silent Period.....	6:45 P. M.
Second Silent Period.....	7:00 P. M.
Study Period.....	7:15 P. M. to 9:15 P. M.
Lights Out	9:30 P. M.

HOW TO REMIT

Parents or guardians are urged to make all remittances in payment of tuition or other expenses incurred with the Academy by drafts or checks, directly to the Western Washington Academy. Students need but little spending money, and parents are urged to require a monthly statement of expense from their children.

WITHDRAWAL

Students are expected to make arrangements for withdrawal, and accounts must be settled at the business office before leaving. A statement from the instructor must be submitted by each student pursuing a laboratory course certifying that he has returned or satisfactorily arranged for all apparatus used by him. Tuition will not be refunded unless a drop voucher signed by the Principal is presented at the business office at the time of withdrawal.

MISCELLANEOUS

Mail for students residing in the Home should be addressed in care of the Academy. Mail for the Academy pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "Principal." Students should buy tickets and check baggage to Auburn, which is reached by all main line steam roads, and by the Seattle-Tacoma Electric. Connections are made at Auburn with the Enumclaw Stage which

passes the Academy. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school home unless he has completed the eighth grade or has made special arrangements with the school management.

It is suggested to parents that they should write encouraging and helpful letters, write as often as once a week; your children are always anxious to hear from you as you are from them.

The Academy will not be responsible for any debts contracted by students or teachers.

Students arriving Monday, Tuesday, and Wednesday of the opening week of school will be given free transportation to the Academy. It would be well to write or wire the principal when you expect to arrive, and the road over which you are coming. Students arriving late will be charged a small fee for transportation.

GENERAL INFORMATION

Expenses

The school year is divided into six periods of six weeks each, and all charges are made on this basis. No rebate is made for an absence of less than two weeks.

Tuition

Tuition for full academic work (three or four academic studies, a drill or a vocational subject) is \$11.25 per school period. For two studies the charge is \$6.00 per period. For one study, \$3.24 per period. In grades seven and eight the tuition is \$7.50 per school period.

Home Expense

For meeting the expense of maintaining the homes and getting the work of the home done, each student is charged \$7.50 per school period, plus 60 hours work per period. The cash charge is to cover such items as heat, light, laundry, repairs, depreciation, etc. The work item gives the pupils the privilege of doing most of the work of keeping up the home and farm. The girls do the kitchen, dining room, and laundry work. The boys do the more strenuous indoor work, and the

outdoor work incident to the water, light, and heating systems, and the dairy farm, etc. This makes it possible for the student to have the benefits of the home at the actual cost of materials consumed and gives a most excellent training in useful work under good supervision.

A rate of 25 cents per hour will be credited for all work performed over the 60 hours required per period of six weeks, and the same rate will be charged for all unperformed labor. Exceptions to this rule may be made in the case of serious or prolonged illness, if in the judgment of the preceptor or preceptress the student is not physically able to perform the duties assigned to him. All such illness must be reported on the time card and be properly signed by those in charge of the school home. Faithfulness in labor is not only remunerative, but is the foundation of all true education and character building.

Board

Board is furnished on the cafeteria plan at the lowest possible rate. A minimum charge of \$15.00 will be made each period.

Expense Fee

A fee of \$3.50 will be charged all students upon their entrance each year. This covers items which sometimes are charged separately, such as matriculation, graduation, library, General Science, Physics, Physiology, Gardening, Agriculture, Carpentry, Sewing, Practical Nursing, etc. This charge does not cover piano and typewriter rentals or material used by students in making garments, furniture, etc., for themselves.

Expenses Estimated

The following estimate of expense is based upon the supposition that a student is carrying full work, is doing sixty hours of domestic work each period and is not taking any special work, such as music:

Tuition	\$11.25
Home Expenses	7.50
Board (Estimated Minimum)	15.00
Total	\$33.75

All tuition, home expense and minimum board charge are due in advance; also expense fee at opening of school. For growing boys especially, the board may run much above the minimum. But if care is used in choice of food, an abundance of good plain food may be had very reasonably.

In making out bills to students the time will be reckoned from the day which the student enters. If a student withdraws during any third of the school period he will be charged for all expenses to the end of two weeks.

Scholarships

The usual offer to colporteurs of scholarships will be accepted. However, all this matter should be handled through the conference Tract Society.



REGULATIONS OF THE COURSE OF STUDY

General Statements

The men and women comprising the faculty have been selected not alone for their efficiency as teachers, which has received most careful consideration, but for their loyalty and devotion to the work of Christ. Each member of the faculty has a human interest in the individual student, in his spiritual as well as his intellectual progress. Between teachers and students frank and hearty cooperation will be cultivated.

Students are expected to make themselves familiar with all regulations regarding the course of study. While all possible aid and counsel will be given by the faculty advisers, the students will be held responsible for errors in their choice of studies.

All students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course of study. Persons who have not had school advantages and who wish to attend the Academy for special work in any department without becoming candidates for a diploma may be accepted by the faculty as "special students" upon recommendation of the head of that department in which they wish to do special work. They must carry successfully the work which they undertake, and must take the required final examinations.

Four Academic studies and one drill or vocational subject constitute full work. No student will be permitted to take more than full work without special permission from the faculty. Such request must be made in writing. An additional tuition will be charged for all extra classes.

Examinations

Every student will be required to pass examinations or present satisfactory evidence from other schools to determine what classes he is qualified to join. A charge of 50 cents will be made for each special examination.

Each semester is divided into three school periods of six weeks each. Written tests and the daily average of class work determine the grade for the school period. Those who attain

an average of 90 per cent or above in scholarship for each school period and who have not been absent more than three times may be excused from the semester examinations of that class by option of the teacher. Provision is made for short absences on account of sickness, or work assigned under the sanction of the principal.

Absences

The student is held responsible to the instructor for absence from any class, to the preceptor or preceptress for absence from worship, and to the principal for absence from chapel exercises. Each excuse must be signed by the student making the request and countersigned by the preceptor, preceptress, parent, or guardian. The excuse must be presented not later than Tuesday noon, immediately following the week during which the absence occurred. The names of those neglecting to do this will be posted on the bulletin board on Wednesday morning and a charge of twenty-five cents will be made for the removal of a name. Neglect to have the name removed will bar the student from all classes beginning Friday morning, and three postings of a name during a semester suspends the student from school, a fee of one dollar being required for re-entrance.

Credits

The scholarship of each student is noted carefully and recorded for permanent reference. The daily class work and tests given each six weeks and examinations at the close of each semester form the basis for determining the final standing for the semester. Reports of standing are made in duplicate to the student and his parents at the close of each semester. These grade cards should be preserved for reference. Regular attendance at all exercises is required. The number of absences in any class must not exceed fifteen per cent of the whole number of exercises in the class. Should this limit be passed, the student thereby forfeits his class credit.



COURSE OF STUDY BY DEPARTMENTS

Department of the Bible

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment."

"As an educating power, the Bible is without a rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White.

Western Washington Academy has been established for the training of workers to give the "advent message to all the world in this generation." Hence the Bible has the first place in all study. No principle of truth which is studied in connection with history, science, literature or art is to be disconnected from the great Author of Truth.

Bible 1.

*Old Testament History.**Two Semesters*

This course will cover the history of God's dealings with man, from the creation to the restoration from Babylonian captivity. The aim in this class is to assist and encourage the student in gaining a clear conception of the progress of events connected with the history of God's chosen people. "Prophets and Kings," and other books will be used as supplementary reading.

Bible II.

*New Testament History.**Two Semesters*

This year's work includes the life and teaching of Jesus; the Acts of the Apostles; the Great Apostasy, and the Reformation. Kern's "Lessons in Gospel History," "The Desire of Ages," and "The Great Controversy" are the books used.

Bible III.

Denominational History and Testimonies. *Two Semesters*

The work of the first semester will consist of a comprehensive study of the history of our denomination. The second semester will be an outline study of the Spirit of Prophecy.

Bible IV.

Bible Doctrines

Two Semesters

This year's work is devoted to a careful study of the great truths of the gospel as held and taught by the Seventh-day Adventist denomination. Constructive work in the form of Bible readings is done by each student. Memory drills and library work will be required. Special emphasis will be placed on the books of Daniel and Revelation.

English

"Of all the gifts God has bestowed upon men, none is more precious than the gift of speech, and none is capable of being a greater blessing than this. It is a talent that should be diligently improved!"

"More important than the acquirement of foreign language, living or dead, is the ability to write and speak one's mother tongue with ease and accuracy."

The importance of gaining the mastery of one's native tongue cannot be too strongly emphasized. Knowledge is of little value, unless it can be adequately communicated. It is the aim of the English department to make the study of our mother tongue a vital interesting study of essential forms in the living language and not a tedious drill in technicalities as often taught. It is also the purpose of this department to have each student gain so thorough a knowledge of grammatical rules and rhetorical principles that he will be able to arrange his knowledge and put it in shape for effective presentation, either in oral or written form.

The reading of the great English classics is helpful in acquiring a good style. Especially important is the Bible as a model of style, for "as a mere literary monument, the English version of the Bible remains the noblest example of the English tongue."

English I. Composition

Two Semesters

This course reviews the fundamental principles of good English, including the grammatical structure of the language, diction, idiom, phrase, syntax and the principles of punctuation. Much practice is giving in writing composition and in oral work. At least two classics are studied in class, and assignments for outside reading are made.

*English II. Rhetoric**Two Semesters*

This course is a continuation of Course I. The specific aim is: A general study in the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration and description. Special attention will be given to the study of the paragraph as a unit of thought, and the various ways of developing the topic of the paragraph. Attention will also be given to diction, idiom, phrase and syntax, and the problem of business correspondence. Correlation of English with Bible and other subjects of the curriculum.

*English III. Elementary Literature.**Two Semesters*

This work consists of a general survey of the principal English and American authors. Many masterpieces are read and studied. Individual notebook work is required. The aim of this course is to introduce the student to the broad field of letters, and to cultivate in him a taste for good literature.

History

"In the annals of human history the growth of nations, the rise and fall of empires, appear as dependent on the will and prowess of man. The shaping of events seems, to a great degree, to be determined by his power, ambition or caprice. But in the word of God the curtain is drawn aside, and we behold behind, above and through all the play and counter-play of human interests and power and passions, the agencies of the all-merciful One, silently, patiently working out the counsels of His own will."—Education, page 173.

*General History.**Two Semesters*

The period covered in this year's work is from the dawn of history to the present time. The aim is to give the student a summary of the facts of history as a basis of future study or as a fund of general information.

*American History and Government**Two Semesters*

The course in American History will cover the following topics: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; formation of a national constitution; the rise and rapid growth of the United States; national development; national

problems; America as a world power. A course in civics supplements the work of the year.

Ancient and Modern Languages

A study of either an ancient or modern language requires one to compare and discriminate, and the careful application of the grammatical rules in translation and composition is one of the best possible exercises in close reasoning. It also causes one to be more attentive to the meaning and correct use of words, and results in precision of thought and accuracy of expression.

To the student preparing himself for active missionary labor, and especially to the one expecting to go to a foreign field, the study of one or more of the languages is of very great value. One language having been mastered, another is acquired more easily.

Latin I.

Two Semesters

This year's work consists of a thorough study of the fundamental principles of Latin grammar, and daily translation of sentences and short selections from English to Latin and from Latin to English. In the spring about twenty pages of Latin prose are read.

Latin II.

Two Semesters

In the second year four books of Caesar are read. One day in the week is devoted to prose composition, which is the basis of review work in grammar.

Spanish I.

Two Semesters

Grammar, Composition, and Reading. Special attention is given to the acquiring of a good pronunciation. Some time is given to conversational drill. Selected editions of texts read.

Spanish II.

Two Semesters

Composition and Conversation. A course intended for drill in the principal use of the language, and as an introduction to the life and institutions of Spain and South American countries, also a preparation for missionary work in South America.

Mathematics

The aim of the instruction throughout, in this depart-

ment, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration, through much blackboard work. The ingenuity of the student is constantly taxed by original exercise.

Algebra I.

Two Semesters

This course requires no previous work in algebra. The regular work in any standard text-book in elementary algebra is taken as a basis. The design is to carry the student through the different algebraic processes including simultaneous quadratic equations.

Plane Geometry

Two Semesters

Geometry is so valuable as a discipline that many public speakers and preachers review their geometry every year in order to drill their minds in accurate thinking and reasoning. The five books of plane geometry are studied thoroughly and close attention is given to the logical development of each proof.

Algebra II.

One Semester

Algebra is studied during the first semester. In addition to reviewing some of the more difficult topics of the first year and studying them in a more complete manner, the following subjects are considered: Logarithms, progressions, ratio and proportion, infinite series, and theory of equations.

Solid Geometry

One Semester

Solid geometry is taken up during the second semester. The topics are lines and planes in space, polyhedrons, cylinders and cones, the sphere, and conic sections. The student is required to solve from two hundred to three hundred original problems.

Bookkeeping

One Semester

This course offered in bookkeeping is very thorough and practical. At the beginning of the course the very simplest business transactions are introduced and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

*Elementary Physics**Two Semesters*

During the first semester in elementary physics, the following subjects are studied: Mechanics, pneumatics, hydrostatics, and sound. The second semester's work consists of the following subjects: Heat, light, electricity, and magnetism. Three hours of laboratory per week in each semester is required.

Science*Elementary Astronomy.**One Semester*

In this semester's work the students will be led to more fully realize the greatness of God by a study of the heavenly bodies. Not only will our sister planets, with the sun and moon be studied, but many of the constellations also. The student will be taught to locate some of the most prominent constellations and fixed stars.

*Elementary Zoology.**One Semester*

Elementary zoology is taken up during the second semester. Through this study the student becomes acquainted with the lower and simpler forms of animal life.

*Elementary Physiology.**One Semester*

The purpose of this course is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work will be carried on in connection with class work.

Drills

All students who present themselves for graduation are required to reach and maintain an average of 85 per cent in reading and spelling and penmanship. Drills are offered for the benefit of the students who may be deficient in these lines.

1. Reading and Spelling. This drill is required of all students who are unable to reach and maintain an average of 85 per cent in these subjects. Periodic examinations will determine who should take this drill.

2. Penmanship. Offered for the benefit of those who are deficient in penmanship and who wish to acquire a legible, business hand. Required of all students who are deficient in writing.

Vocational Studies

The course is so planned as to make it possible for each student to take at least one vocational study the last two years of his course. One half unit is given for the completion of a vocational study. Classes in Woodwork, Simple Treatments, Cooking, and Dressmaking will be organized. If the demand is sufficient to justify it, classes may be organized for the first two years of academic work also.

MUSIC DEPARTMENT

"Music hath power to charm the savage breast." Many souls have been won to God by a song, many broken and wounded hearts have been soothed and cheered by it. Music is an important factor in the worship of God; no service is complete without it.

"Music, when not abused, is a great blessing; but when put to a wrong use, it is a terrible curse."—Vol. 1, page 497.

It is the aim of the music department to instil into the mind and heart of the student a love for the kind of music that will be elevating and uplifting. Therefore only the best composers and classics will be studied. The frivolous popular music of the day will not be tolerated.

Our aim is the study of music, as in all other branches of education, should not be to glorify self, to become a brilliant professor, to receive the praise and honor of men, but that we may receive the approval and blessing of God.

The course of study outlined is that which will be the most useful in fitting the student for a place in the service of God, to help finish the gospel in this generation. To this end classes in sight singing and directing will be formed.

Regular monthly recitals for students will be given to show the progress of the pupil, to develop the memory, and to give him ease and poise in appearing in public. In piano technic the latest methods of relaxation and weight are taught.

The following is a tentative course of study although not rigidly adhered to. It will of necessity vary according to the individual needs of the pupil.

Scales, pedalling, transposing, and hymn work, are included in all grades. The higher grades also include arpeggios and octaves.

Compositions by the Masters, and by modern composers will be studied, such as Beethoven, Mozart, Schuman, Godard, Chopin, Greig, Paldi, Chaminade, Nevin, MacDowell, Torgussen, Lack, Meyer, Helmud, Whelpley, Lynes, Krogman, Cadman, etc.

Grade I.—Adams' Preliminary Studies, Melody Picturico by Blake, Books I and II. Miniature Melodies, by Gaynor. Visits to Tuneland, Books I and II, by Watson; May Flowers, by Osten, Streabog, op. 63-64. Krogman Duets, Twelve Magic Keys to Tuneland, by Watson.

Grade II. Burgmuller—op. 100—Concone op. 24. Bertini op. 37—Lemoine op. 37—Sonatinas by Clementi and Kuhlau. Low Duets, Adams' Graded Course, Book I, A Pleasant Beginning—all major and minor keys—by Lynes.

Grade III. Heller op. 46-47. Burgmuller op. 109. Concone op. 30, Sonatinas, and easy Sonatas—Loeschorn Studies, Duets—Accompanying—Schuman Album for the young.

Grade IV. Nollet op. 43. Heller op. 45. Concone op. 37. Heller Preludes—Kullak Octave Studies—Jensen Songs and Dances—Loeshorn Studies—Sonatas by Mozart and Hydn, and the earsier Beethoven Sonatas—Mendelsson's Songs without Words.

Piano Practice

Each music student is assigned definite hours for practice, at which time he has exclusive use of the instrument. No visitors are permitted to disturb the student at these hours. In case the student fails to practice during his practice hours he will be required to present a properly signed excuse to the teacher.

Students engaging lessons will be charged for the full period and no rebate will be allowed for any reason except where students drop all work in the school.

Piano Rental

Piano, forty-five minute period per day for period of
six weeks\$2.25

Piano Lessons

For period of six weeks.

Piano, two half-hour lessons per week.....	\$6.00
Piano, one forty-five minute lesson per week.....	4.50

This charge is in addition to the regular tuition for those taking any of the outlined courses.

An adjustment in regular tuition will be made to students carrying only one or two subjects and music.

Voice

"Let all take time to cultivate the voice, so that God's praise can be sung in clear, soft tones, not with harshness and shrillness that offend the ear. The ability to sing is the gift of God; let it be used to his glory."—Vol. 9, page 144.

Vocalizers by Lutgen, Concone, and Seiber will be used. Also songs by the best composers. Special emphasis is placed upon enunciation, intonation, and resonance. The rate for lessons will be the same as for piano lessons.

Harmony

Many people do not realize the value of the study of harmony. It is an interesting and delightful study, and a necessary one. An elementary class will be formed for beginners, and one for the more advanced pupils. "Harmony simplified," by Shepherd, will be the text book used.

Chorus, Orchestra, Piano Ensemble. A regular chorus class will be conducted weekly and all students may enter this class whether studying any other branch of music or not, if he has any ability to sing. One or two sacred cantatas will be rendered during the year, with other chorus work.

If there is sufficient talent an orchestra will be organized.

Piano ensemble practice is very beneficial. Classes for this will also be formed.

OUTLINE OF COURSES

A student will be admitted to the academic course upon passing satisfactory examinations, or presenting accredited grades, showing that he has completed the work required in the first eight grades, or the equivalent.

Students deficient in spelling, reading, and penmanship will be required to take drills in these subjects.

In language study, two years of the same language are required.

To be graduated from these courses a student must show evidence of a good moral character, and must have the following:

1. An average grade of eighty-five per cent in all subjects completed.
2. Seventeen literary credits taken as indicated in the outline below.



Academic Course *Ninth Grade.*

	Units	Semester
Old Testament.....	1	1, 2
English I	1	1, 2
Algebra	1	1, 2
Physiology	1½	1,
Bookkeeping	1½	2
Reading and Spelling.		
Physical Education.		

Tenth Grade.

	Units	Semester
New Testament	1	1, 2
English II	1	1, 2
General History	1	1, 2
Geometry	1	1, 2
Penmanship.		
Physical Education.		

Units Semester

Eleventh Grade.

Denominational History and Testimonies..	1	1, 2
English III	1	1, 2
Language I	1	1, 2
Elementary Physics	1	1, 2
Vocational	1½	
Drill.		

Twelfth Grade.

	Units	Semester
Bible Doctrines	1	1, 2
Language II	1	1, 2
American History and Government.....	1	1, 2
Elect one—		
Algebra II and Solid Geometry.....	1	1, 2
Zoology and Astronomy.....	1	1, 2
Vocational	1½	
Drill.		

Intermediate Grades

The outline of studies for the seventh and eighth grades will conform to that regularly taught in our schools.



APPLICATION FOR ENTRANCE TO
WESTERN WASHINGTON ACADEMY

I hereby make application to enter Western Washington Academy.

Date..... My age is.....years.

I have pursued studies in the.....school
to about the.....grade. At Western Washington Academy

I wish to study.....
.....
.....

I certify upon honor that I have read carefully the conditions of
entrance and regulations of the Academy calendar, and if permitted
to enter, promise to render obedience to all regulations of the school.

Signed.....

P. O.

State.....

Students with whom the faculty is not acquainted will be required
to secure two reputable signers other than their parents to the fol-
lowing certificate:

I hereby certify that I am well acquainted with.....
.....and know that he or she
is one of good moral character and of earnest purposes.

Signed.....

Official position.....

P. O. and State.....

Signed.....

Official position.....

P. O. and State.....

NOTE.—Every student who is not known to the management
should send an application of the above import to the Principal and
receive a favorable reply before coming so that proper arrangements
can be made for his entrance and entertainment.

